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Students of Bryn Mawr College

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The College News

VOL. XLVIII—NO. 24

ARDMORE and BRYN MAWR, PA., WEDNESDAY, MAY 7, 1952

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PRICE 20 CENTS

Romans Battle For 'Gallicanus' In Classic Play

Goodale Compositions Add Background Of Music

Especially contributed by
Mary Taylor, M.A.

Gallicanus, a medieval Latin play by Hroswitha of Gandersheim, was performed in the cloisters in honor of Miss Lily Ross Taylor on Saturday afternoon, May 3rd. The college chorus sang music composed for the play by Mr. Robert L. Goodale.

Hroswitha, a nun who lived in the second half of the tenth century, wrote religious dramas which were to replace the pagan comedies. Gallicanus exemplifies the triumph of Christianity over paganism.

Gallicanus, portrayed by Sofia Liljencrants, '55, was a pagan general serving under the Emperor Constantine (Haviland Nelson, M.A.). Urged to fight against the Scythians, Gallicanus agrees only if he may marry the Emperor's daughter, Constantia (Sarah Bolster, '53). Constantia, who has taken vows of virginity, suggests to Constantine that he make the promise to Gallicanus; but his two daughters are to remain with her, and her almoners, Johannes (Jo Ann McDonald, '53) and Paulus (Barbara Drysdale, '55) are to accompany Gallicanus to war.

During the battle the Romans are forced to retreat. But at the moment of Gallicanus' conversion

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Trilobites Arouse Panting Geologists, Synclines, Tamaqua, Alluring As Ever

by Anne Mazick, '55

Perched on the northern extremity of an anticline, the southern edge of a syncline, sixty-six Bryn Mawrtys, with bruised legs and dirty faces, tried to locate their position in section I, 9, 5, 3, 1, on the wrong topographic map. They almost lost Dr. Watson when he turned, facing away from the hill, and dipped 70 degrees north, trying to demonstrate the anticline by actually being one. When the explanation was completed, about thirty-three pairs of feet trudged through briars and poison ivy to the top of the hill, where thirty-three pairs of hands proceeded to swing their little pick-axes, in search of trilobite fossils. A few happy individuals emerged victorious with treasured specimens of Phacops, and the others left dejected, hoping for better luck at the next stop.

Dr. Dryden was kept quite busy by promising young excavators who were certain they had found a rare form of *Baculapora*, but it was usually just another coral.

SEMESTER II GRADES

Students are reminded that only the members of the graduating class will receive their Semester II course-cards, with grades, by campus mail. All other grades will be sent to home addresses, by regular mail, about the middle of June. Students wishing their grades sent to some other address than that in the Finding List should leave a written request at the Recorder's Office. No grades will be given out at the office, or over the telephone, under any circumstances whatever.

What a pity! One girl was quite ecstatic over the discovery of a dinosaur bone, but she was soon crushed to learn it was only from a chicken eaten by some innocent picnickers.

Main highways proved to be an unsatisfactory location for lectures and note-taking, because while the good Doctors Watson and Dryden struggled to expound their theories, trucks of every size and shape, and buses filled with curious passengers roared past, interrupting the trend of thought. One elderly little lady in an elderly little automobile took an interest in the motley group by the side of the road and politely asked if they were out sketching. Dr. Watson scrutinized the group and queried "Where are the models?"

Soon came the familiar battle cry, "Charge!", and they ran, sixty-six strong across the road, to hammer diligently upon a bed of conglomerate, until the next call, "Let's Inbus."

The group investigated a slate quarry Friday afternoon, and between glimpses of men splitting layers of slate and chopping them down to size, they watched a basketfull of men, including the

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CALENDAR

Thursday, May 8

12:30 p. m. T. Cuyler Young, Professor of Oriental Languages at Princeton, will speak on "Iranian Nationalism Today" in Goodhart auditorium under the auspices of the Alliance.

4:15 p. m. Softball: Chestnut Hill at Bryn Mawr.

8:15 p. m. Wolfgang Kohler, Professor of Psychology at Swarthmore, will address the Science Club in Dalton. His topic will be "Currents of the Brain".

Friday, May 9

8:30 p. m. The Royal Family by George M. Kaufman and Edna Ferber will be presented by the Bryn Mawr College Theatre and the Haverford Drama Club in Roberts Hall, Haverford. Student admission \$.60.

Saturday, May 10

9:00 a. m. German oral in Rooms F and G, Taylor.

8:30 p. m. The Royal Family in Roberts Hall, Haverford.

Sunday, May 11

4:00 p. m. Concert of chamber

COMMENCEMENT PROGRAM

Seniors are reminded that in December they signed their names and place of residence as they were to appear in the Commencement Program. Changes may be made until May 21st, at the Recorder's Office. Otherwise the December listing will be followed.

music played by the student ensemble groups of Bryn Mawr and Haverford colleges in the Gertrude Ely Music Room, Wyndham. No admission charge.

7:30 p. m. Student chapel service in the Deanery garden.

Monday, May 12

4:15 p. m. Lacrosse, Drexel at Bryn Mawr.

7:15 p. m. Current Events in

Continued on Page 2, Col. 4

Elizabeth Bishop Emphasizes Need Of Natural Style

"The secret of writing poetry", said Miss Elizabeth Bishop, "is to write so unnaturally that it looks natural". Miss Bishop, who holds the Bryn Mawr Donnelly Fellowship, spoke informally in the Deanery, Monday, May 5, on "Being Natural in Poetry".

Miss Bishop especially admires the seventeenth century poet, George Herbert, whom she considers to have a "complete naturalness" of style.

After reading some of Herbert's poems, including his well-known "The Caller", Miss Bishop read from her own poetry. These selections included "Cold Spring", "The Prodigal Son", which was inspired by a visit to Nova Scotia, an "Invitation to Marianne Moore", "Argument", and "Insomnia". In conclusion, Miss Bishop read "Arrival at Santos". This was the first poem she completed after her trip to South America which was sponsored by the Donnelly Fellowship.

The new Subscription Board of the COLLEGE NEWS is as follows:

Barbara Olsen, '54
Saren Merritt, '55
Diane Druding, '55
Mimi Sapir, '54 (Merion)
Sally Milner, '54 (Radnor)
Diana Fackenthal, '55 (Rock)
Dorothy Fox, '55 (Denbigh)
Adrienne Treene, '54 (Pem W.)
Gail Gilbert, '55 (Pem E.)
Cathy Rodgers, '55 (Rhoads S.)
Mary Jones, '54 (Rhoads N.)

Nock Considers Law of Nature In Development

Ancient Natural Law Adapts Itself In Strife

"And gladly would she learn and gladly teach", quoted Mr. Arthur Darby Nock about Miss Taylor at the luncheon in her honor which took place in the Deanery on Saturday, May 3. Mr. Nock, Frothingham professor of History at Harvard, spoke on the subject, "Natural Law and the Romans."

Natural law, stated Mr. Nock, is a term used in many senses, but it is generally defined as a "universal and absolute standard for judging human experience." In the physical sense, natural law usually means induction, while in the moral sense it is more ideal and more concerned with deduction. According to natural law, all man-made laws need to be reviewed by the moral sense of the community which lives by them. This is to avoid the use of laws which "ordinarily" apply, but do not always apply. Law should be associated with justice. The term of "justice" is misused so much, however, that it is often just "an excuse for unjust thinking". Men all too often resent justice in judicial decisions, especially if the decision is against them.

Tracing the development of natural law through the Greek and the Roman worlds, Mr. Nock asserted that the Greeks formed the

Continued on Page 5, Col. 5

Linn Sees Climate Of Mystery In Season Of Major Decisions

especially contributed by
Bettina Linn

(For Sophomores only and a few Juniors)

Now is the season of decision in the Dean's Office. Students are choosing their majors, planning the way to the last comprehensive. But sometimes there is doubt, and always a little mystery until the annual Calendar appears. After all the requireds, after all the sampling and the suffering and the passing, comes freedom! to specialize. Now how to peep into the academic future before the official schedule and catalogue are in the hand? Deans and major advisors, until then, seem like Madame Sosostria, "the wisest woman in Europe", who must bring the horoscope herself, because the printer has not sent the copies.

"I know what I like" . . . there is a good way to choose a major, but an innocent way. Do you know what the major is for, what it will do for you, or to you? Could you tell your parents so that even they would understand? For the hour of indecision, here are a few helpful facts about a few Humanities (everyone knows what Science is for).

1) A Major in Literature. To explain it, it is necessary first to define Literature, and to define with great tact. For we might be sorry if we offended the leaders of the new Criticism, or the old Humanism, or other authorities, who differ so much among themselves about what Literature is, but might agree to send their brilliant well-read daughters to Bryn Mawr. How to be tactful and accurate? (This is a question not confined to literary matters). The answer calls for a fine combination of vagueness and precision, and of inclusiveness too—if you think of all the ages and the cultures and the courses where Literature comes in. Our definition: Literature is the best that has been thought and said about human aspiration and desperation. The major is concerned with the influence of one on the other, in selected periods or genres. The result should be a more balanced personality in the student, less desperate and less aspirant (even if more Guidance is not provided in the College program).

2) A Language Major. Add any language to the outline above, and you can easily explain, in English,

Continued on Page 6, Col. 3

Br'er Fox, He find New Trouble While Twolegs Watch Helplessly

Faculty Column by
Rhys Carpenter

Br'er fox is in terrible trouble. He never expected human beings to be anything but enemies. Still, human beings can always be outwitted and laughed at. Steady hunger was more serious. Every year the new cubs came; and besides, grown-up foxes from nowhere were turning up in the woods, foxes with a different smell and an air of not belonging. It was getting harder and harder to make a living. Lean foxes turned into mangy foxes, and many of these died of mange—or of some sort of flu—especially the red foxes—and then suddenly came the Trouble.

It wasn't just that you felt restless and worried and uncertain, or that you were no longer hungry and yet couldn't stay home or sleep. Things began to look fuzzy till you couldn't be sure whether they weren't coming at you. The worst was the strangling feeling in your throat. You ran to get away from it; but it only got worse. And this was sure: once you had it, that was going to be the end. Within a week or two the strangle in your throat would wear you out and either you choked

ed to death or you died of exhaustion and heart-strain.

As if that wasn't enough! Even if you hadn't caught the strangles, men had suddenly become completely impossible. First they organized mobs with guns and tried to shoot you . . . which was a nuisance because you had to steal around them or sneak through them. Then they started putting traps all over your favorite woodways and swampy places. Of course some of the youngsters fell for them; but most of us just looked the traps over, sprinkled them for warning, and went about our regular affairs. So then they put poisoned crows on our back porches and front paths.

Someone is reported to have said that nobody but a dumb fox would touch a dead crow. What made them think a fox would, either? especially when it smelled of human hands and stank of strychnine! So then they really got crazy wild and put bits of pork fat, or tallow, or some sort of fishy stuff, all over the countryside—even under their own hedges and near their own houses. Anyone who ate one of these tidbits pretty soon fell over and kicked.

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THE COLLEGE NEWS

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Goodbye, Miss Taylor

Lily Ross Taylor is retiring from the faculty of Bryn Mawr at the end of this year. Professor of Latin here since 1927 and Dean of the Graduate School of the College since 1942, Miss Taylor is a distinguished scholar and an authority on Roman civilization and literature, well-known both through her work in this country and abroad and her publications, the most recent of which is *Party Politics in the Age of Caesar*.

Born in Alabama, Miss Taylor received her A. B. from the University of Wisconsin in 1906 and, after further study, including some abroad at the American Academy in Rome, received her Ph. D. from Bryn Mawr in 1912. Since then her work in Classical Studies has brought honors and many new opportunities for service. During World War II Miss Taylor held the position of principal social science analyst for the Office of Strategic Services. She accepted the post of Sather Professor of Classical Literature at the University of California for one semester in 1947, and two years ago received the honorary degree of Doctor of Literature from the University of Wisconsin.

Because Bryn Mawr offers its undergraduates the privilege of studying under the same professors, such as Miss Taylor, who teach the graduate school, there is a unique opportunity for more intensive and more inspiring work. Moreover, our graduate school is in itself outstanding, for Bryn Mawr is the only woman's college granting the degree of Ph. D. in all its major departments.

Miss Taylor's retirement from Bryn Mawr this year will mark a climax rather than the close of her career, for she has received a Guggenheim Fellowship and next year will act as Professor in charge of Classical Studies at the American Academy in Rome. We say goodbye to Lily Ross Taylor with regret for the future Bryn Mawr students who will not under her surveillance learn to understand ancient peoples and appreciate an ancient literature. We know that for her "the lamp of true learning" will shine undimmed through the coming years.

Problems?

The results of the counseling questionnaires seem to indicate a trend of independence, a desire on the part of the students to work out their own problems.

Often stating that they approved the present counseling

Bard's Eye View

by Ann Shocket, '54

First day as a freshman she entered her room,
So empty, so dreary, such horror,
Such gloom!

A cot, a chair,
An empty wall,
A desk, a dresser—
That was all!

Looked in on a senior and gasped
with surprise—
Such splendor as met her incredulous eyes!

Hoops and pandas,
Candles half burned,
Bottles and posters—
How she yearned!

Then May Day: the senior like Santa appears,
Her room tells no longer the tale
four years.

A cot, a chair,
An empty wall,
A desk, a dresser—
That is all!

The freshman sits smiling with all
of the treasure,
She wallows in wealth with the
greatest of pleasure!

Hoops and pandas,
Candles half burned,
Bottles and posters—
The tables have turned!

Junior Geologists Hack Recalcitrant Trilobites

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two bus drivers, lowered into the quarry to remove a chunk of rock that had been blasted. Fortunately for a group of coal miners who worked near Tamaqua, the students visited their strip mine on Sunday, when they were not working. The city of Tamaqua was an interesting stop in itself. Saturday night was spent in the Majestic Hotel, "Modern and Moderate" with lovely rooms priced at two dollars, coal dust running from the water faucets, and Snow White and the Seven Dwarfs enacting their adventures below the bedrooms, in the movie theater.

Sunday afternoon, the girls camped on the railroad tracks, holding tight from fear of falling into the Lehigh River Gap, while listening to proof of the existence of the Taconic Revolution in that area. After barely missing a lonely little hot dog stand when Walt, one of the bus drivers, vehemently turned a corner, the exhausted geologists flung their field equipment to the seat and leaned back to relax a bit before their return to the everyday routine of college life.

service because of its liberal tendencies, at least half of those who took part in the survey found the present system adequate. Some of them felt, however, that available service, especially the psychiatric and vocational fields, should have wider publicity.

Of those who thought the present system inadequate, about one-third blamed themselves, saying that they were unwilling to ask for or take advice. Many, again, felt that their problems would seem trivial to an impersonal advisor. Most of the questionnaires suggested that the student would prefer to solve her own problems after discussing them with her family and friends.

The non-imposing counseling service which is now in existence is a part of Bryn Mawr's liberal tradition. The college treats the student as a mature person who becomes more mature through solving personal problems by trial and error.

The existing system is satisfactory. It does not force itself on the independent individual; it is waiting for those who feel its need. The counseling service available should be publicized more widely, however, so that students with critical problems who require professional advice, or just plain sympathy from an older person whom they respect, will become aware of the avenues of counseling available to them.

CALENDAR

Continued from Page 1

the Common Room.

Tuesday, May 13

8:00 p. m. Sigma Xi discussion meeting, featuring "Dating the Past" with Mr. Carpenter, Mr. Dryden, Miss Mellinck, Mr. Zimmerman composing the panel, and Mr. Michels as moderator.

Wednesday, May 14

4:00 p. m. Tennis, Swarthmore at Bryn Mawr.

4:15 p. m. Lacrosse, Swarthmore at Bryn Mawr.

Friday, May 16

Last day of lectures.

Monday, May 19

Examinations begin.

Friday, May 30

Examinations end.

Sunday, June 1

8:00 p. m. The Reverend Mr. Harry Emerson Fosdick will give the address at the baccalaureate service in Goodhart auditorium.

Monday, June 2

4:00 p. m. Senior Garden Party. Admission by invitation only.

Tuesday, June 3

11:00 a. m. Commencement. Address by Miss Lily Ross Taylor. Luncheon on Dalton Green immediately following the program. Admission by invitation only.

Foreign Population In Colleges Grows

There is a record-breaking foreign student population in U. S. colleges and universities, according to a report issued by the Institute of International Education, 1 East 67th Street, New York.

The current "census" conducted jointly by the Institute and the Committee on Friendly Relations Among Foreign Students, shows that well over 30,000 students from other lands are being trained this year in the United States.

Top countries, with the largest number of their young citizens studying here, are Canada, China, and Germany. The biggest jump in numbers over past years, however, is in the rapid increase in students coming from Asia, the Near East and Africa.

The Institute estimates that these students (one-third of them women) represent a financial investment of \$75,000,000, working on the basis that total cost of travel, tuition, room and board for the average student is \$2,500. Almost half of them are "scholarship students", receiving their training on funds provided by their governments, our government, private agencies, or by the colleges and universities themselves.

Current Events

Contest With Russia Raises Problem Of Policy

"It seems clear, from the professional standpoint, that the U.S.S.R. is pretty stable", stated Mr. Holland Hunter, in his talk at the Current Events meeting of May 5. He based this comment on the outcome of the Tri-College Conference on "Our Contest with Russia". Mr. Hunter claimed that there was no foreseeable danger of overthrow of the Bolshevik Government in the U.S.S.R., and that despite resentment and friction, it is felt that only the Communist party could control there. There is general stability in political, economic, and military respects.

The United States also seems stable and unlikely to be overthrown. "It is reasonably accurate", said Mr. Hunter, "to state that most of the membership in the Communist party in this country is composed of misfits". In the satellites, however, there is considerably more discontent, partly caused by the structure of the population. If we were to exert a military spirit there, it would precipitate World War III. In order to avoid this, it is necessary to help them.

On Our Side

"Western Europe is still—quote—on our side—unquote," Mr. Hunter remarked, "but we cannot predict that it will remain so". People are still talking about post-war settlements and are discussing the notions of "ebb and flow" and "strategy of tactics".

Concerning the time dimension of the contest, it will probably be longer than we would like it—in fact, almost endless. Questions raised as to the nature of this contest have asked whether this is a contest in war or in peace and whether we can counter the advance of Communist expansionism through words or military force. Apparently it is both.

Spiritual Contest?

Another question often raised concerns whether this is a spiritual contest. There is the notion that hunger, poverty, caste, social injustice, and various other pressures make people turn to Communism. These pressures, however, are almost passive as the people have been subjected to them for a long time. Charles Malik has stated that Communism, in that respect, is now a religion, that the feeling against these pressures is almost a creed.

It seems that there is no definite United States policy in regard to the east-west contest. On the military side, Mr. Hunter said, "it's like a spectrum, with disarmed peace at one end and World War III at the other end". Since neither end is good, we are left in the middle with no definite, clear-cut, "consistent" military policy. This position in the middle carries with it several domestic problems. One is McCarthyism, a kind of sickness and fear of such an indefinite position. Another is that if we try to devote a larger fraction of output to rearmament than our income, the result is inflation. If this proceeds, it tends to choke out many desirable classes of society. "In fact", added Mr. Hunter, "it tends to rub out places like Haverford and Bryn Mawr".

Our policy should be to maintain prosperity and keep the military forces in bounds in Europe and to grab control and help industrialization our way in Asia. Stated Mr. Hunter: "We must exert an alert, imaginative, and yet passive position".

Rain Leaves Spirits Undampened As "Big Seven" Air Student Govs

especially contributed by

Louise Kimball, '53;
Marilyn Reigle, '53

It was raining when the four of us (Claire, Marilyn, Alice and Louise) departed for Smith on Friday, and still raining when we returned to Bryn Mawr on Sunday. However, a warm welcome from Smith and long hours of interesting discussions with the other Seven college "Student Government" representatives made the week-end a success. With the first evening's topic "Student Apathy" in mind, Miss Virginia Wing, Assistant Director of Admissions at Smith, in an informal keynote talk, suggested that when considering extra-curricular participation we keep in mind the factor of academic pressure and over-crowded preparatory school agendas.

In the evening discussion it was felt that students in general participated in activities of immediate practical value and interest to them, whereas on the whole there is a lack of feeling of responsibility or interest in student government issues. Delegates from Bennington, the guest college, explained their system of community government in which staff and administration, as well as faculty and their wives, vote. In general there seemed to be two trends concerning mass meetings—those which require attendance and those to which the "enlightened minority" come. From the discussion on Curriculum Committees the idea of objective evaluation sheets on courses seemed interesting.

Extra-Curricular

Saturday morning's discussion centered about extra-curricular activities. Each student pays a "blanket tax" at Smith, making participation free of dues. The clubs at Holyoke, on the contrary, are completely independent. Barnard has an "Activities Carnival" to introduce Freshman to clubs, whereas at Smith, club membership is not possible until second semester. Freshman Weeks, student advisors, as well as social activities were brought up. Wellesley mentioned their "Quad Mixers"—invitation parties, where there are several open houses going on at once, a successful way of meeting other students and their dates.

Claire led the afternoon discussion on student government, and again we wandered far from the topic. It was stressed that since both student government and the administration are working for the same goals we should profit from the faculties' experience and perspective. Wellesley, for example, has a college government. At Vassar the faculty sit on the Senate.

NSA

Other colleges have recently been discussing, as we have, the advisability of remaining a member of NSA when there is so little interest on campuses and so little to be concretely gained ourselves from the association. It was felt that universities without the rights and privileges that we have need NSA, and we can contribute our ideas and support to them. In Europe NSA has a political aspect since students can vote, whereas in this country our student years are not so emphasized and are more a regular part of our lives. But NSA does take a stand on national issues, as well as establishing friendly relations with students of other countries.

The afternoon session closed with discussion of elections, a few

words about parents' days and the problem of "noisy men" (sound familiar?) on campus after midnight. Since Smith's Sophomore carnival was rained out too, we took a quick look at their art museum, saw where Marilyn had taken her Russian oral in the Board of Trustees office, then caught the next train "South", full of new and interesting ideas.

Clear the Shelves! Send Dacca Books

by Barbara Fischer, '55

To wake up one morning and discover that the M. Carey Thomas Library had disappeared would be an interesting experience. For us, who manage to take the reserve room, squeaky desks, and stacks for granted, it is easy to regard the library as a drudgery. It is almost inconceivable to imagine a college without a large library, equally inconceivable to be able to learn properly without its facilities.

The University of Dacca, situated in the capital of East Bengal, Pakistan, is facing such a situation. It is in the position of supplying the government with the calibre of men it needs, and overcoming a legacy of backwardness in Pakistani education.

Living Quarters

Facilities are limited, however; and this includes the problem of housing. Students live in poorly-equipped hostels, and find themselves without an alternative, for example, to putting their mechanical drawing problems on their beds for solution. Bryn Mawr has contributed approximately \$1500, voted by the Legislature, to alleviate this situation.

Part of this money is being used to establish a student center, which will include a library. The WSSF committee, consisting of Pakistani students, has asked us to contribute a small number of books about the United States with which to start this project. The drive is being sponsored by the Alliance. The students are primarily interested in recent, timely books, and especially truth (and not propaganda) about this country.

Any book, however, that you can spare can be used. Good luck with exams, everybody—remember how handy that volume was and let a fellow-student on the other side of the world appreciate it too.

Br'er Fox Can Never Trust Implacable Humans, Must Suffer Many Years With Strange Trouble

Continued from Page 1

ed and threshed and was dead. Some of our vixen, being ravenous because they were in whelp, could not resist the extra snack of food; and some others among the youngsters weren't as wise as the rest of us grownups. But for the most part it was the dumb farmdogs and unsuspicious eateverything's, like opossum and akunks and raccoons, that were killed. Now they have stopped putting down poison, and we're wondering what those evil Twolegs are going to think up next against us. Anyhow, we foxes can come through alive, because we are smarter than the Twolegs are. But we're not smart enough to beat the Trouble; and we're still

Coins, Manuscripts Grace New Exhibit

Coins of the Roman Republic, from the time of Caesar, Sulla, and Pompey; fine old manuscripts written in Italy with a steady, delicate hand; pages of 15th century printing from Italy and France, bound in smooth brown leather: these are all part of the exhibits in honor of Miss Taylor, now on display in the Library. The works of several early printers include many editions of Caesar as well as Aldus Manutius' invention that he took from the slanting hand of Petrarch, the introduction of script into printing. Particularly fitting to be on display at this time are the coins, for much of Miss Taylor's recent research has been spent on the families and institutions of the Roman Republic. One coin, inscribed with a helmet on a draped seat, is a denarius of Domitian and was brought by Miss Taylor from Naples to the owner of the collection, Aline Boyce.

SPORTS

by Mary Jane Chubbuck, '55

Wednesday, April 30, at 4:15, Beaver college played Bryn Mawr in a lacrosse game which was a pleasure to watch. Beaver, the victor, had good passing, fast team work, and excellent stick work. The score, 9-6, is indicative of aggressive offense on both teams. The defense of the two team's, especially Beaver's, was very effective. All in all, Bryn Mawr made a good showing against a skillful and experienced team. The line-up was as follows:

1st H. B. McClenahan (Capt.)
2nd H. A. Wagoner
3rd H. D. Hanna—L Perkins
Center E. Cadwalader
R.A.W. G. Gilbert
L.A.W. S. Merritt
R.D.W. J. Jones
L.D.W. W. Ewer
3rd M. B. Townsend
C. Pt. P. Albert
Pt. A. Atherton
Goal: B. Bornneman

Bryn Mawr's tennis team remained undefeated after the match with Temple, April 30, on the Bryn Mawr courts. The results were as follows:

Varsity:

Bryn Mawr (4)—Temple (1)
M. Muir—6-3, 6-4
P. Price—7-5, 6-4
M. Stehli
P. Smith—6-0, 6-1—doubles
B. Dean
H. Cooper—6-3, 6—doubles

Junior Varsity:

Bryn Mawr (5)—Temple (0)
L. Bonsal—by default
E. Simpson—by default
S. Hickox—by default
E. Wadsworth
P. Tilson—by defaults—doubles
D. McCormick
B. Merrick—6-0, 6-0—doubles

strangling and running, and dare-say we'll still be doing some promiscuous biting.

Poor Br'er Fox! We humans can save the dogs and prevent them from bringing the Trouble into our midst (wherever, at least, we are not too opinionated or stupid or shiftless or otherwise fail to have every dog immunized with Lederle Avianized rabies serum. If we slip up on that, there will really be risk of something far worse than a few rabid foxes running at large!) But we cannot immunize the foxes because—quite justly—they will not accept us for anything but implacable enemies. So the Trouble is still among them, and will be for years to come. Poor Br'er Fox!

LETTERS

Yirka Hrazdilova Sets Truman Analogy Straight

To the Editor:

I am very sorry to have confused the writer of my interview in last week's "News" by quoting Miss Truman.

My actual intention was to explain why people came at all to hear my lectures which I gave in the Middle West. Their motives were summed up by a lady who announced the next week's program of her club by saying: "A young thing—sixteen years old!—from Czechoslovakia is going to tell us all about her country. Isn't that sweet?" In capitalizing on my age and on being a foreign student, I felt like Margaret Truman who once said she was aware that people came to her concerts because of her father's name. Here I meant to end the analogy (that is, I hoped it could be ended here). I added later the rest of Miss Truman's statement slightly paraphrased, "But I hope that people listened to me later because I was myself, and I think maybe they did", as a conversation piece.

I again apologize for not having made my meaning clear.

Very sincerely,
Yirka Hrazdilova, '53

Faculty's Suggestions Urged by Play Committee

To the Editor:

The Bryn Mawr College Theater is now making plans for its fall production. Since our plays are of interest to the faculty as well as the students, we feel the faculty should have an opportunity to indicate their preferences and to express their opinions. We would greatly appreciate any suggestions concerning possible plays for next fall. These can be sent to Ann Blaisdell, Denbigh, through campus mail, or written on the list posted on the Theatre Arts bulletin board in Taylor. Any suggestions will be seriously considered, and we hope the faculty will use this opportunity to participate in campus life.

Thank you very much,
Ann Blaisdell, '53
Chairman of the Play Reading Committee, Bryn Mawr College Theater

Lack of Contributions Delays Arts Night Until Fall

To the Editor:

The Arts Night Committee (1951-52) announces with regret that the performance of Arts Night scheduled for May will be postponed until the late fall of 1952. The Committee did not feel that sufficient dramatic material was submitted to insure a well-rounded program, which would match the calibre of previous performances.

The Committee wishes to express its sincere gratitude to Mrs. Paul, Miss McBride, Mr. Goodale, the Freshman Octet, and all other students who have given so much time towards this production.

Most of the material submitted will be used next year, and the Committee hopes that many more contributions will be forthcoming in order to preserve the tradition of Arts Night as an outlet for creative talent on campus.

Sincerely yours,
The Arts Night Committee

Teen Club Tours Pems at Carnival

A carnival in the rain can be fun, too, the Silver Links Y Teen Club decided when they were discussing whether or not they should postpone their anticipated visit to Bryn Mawr's Sophomore Carnival. The newly-created Y Teen Department of the League had invited the group to be its guests, and was on hand to greet the 11 Negro youngsters, students at Philadelphia's Barrett Junior High School, when they arrived on campus in cars procured by the League.

In spite of the rain they were laden with picnic lunches and lots of enthusiasm. Some of the girls were so excited about the trip that they had gone to the city's Southwest YWCA, where they were to be called for, an hour earlier than the appointed time.

League Lunches

Lunches, with milk provided by the League, were eaten in the rumpus room, after which some of the girls played ping pong and sang around the piano, while others toured the library. They enjoyed the parade from under their umbrellas, and, for the most part, thought that Denbigh's float was the best. (They, of course, didn't understand the significance of prize-winning Rockefeller's.)

Entertainment at the carnival was paid for by the League, and each girl took advantage of the fortune-telling and refreshment booths, especially. That they enjoyed themselves and appreciated the efforts of the League is brought out in the following letter which the League received a few days ago:

1605 Catherine St.
Philly, Pa.
April 30, 1952.

Dear League members,

This is a letter to express our thanks for having such a wonderful time Saturday, April 26, 1952.

The girls enjoyed it so much they are still talking about it.

Even though it rained and we couldn't be outside, you made it seem as if we had all the room in the world.

Thanking you again.

Sincerely yours,
Silver Links Y Teen Club.

Michels & Marti Say "Gratias Tibi" For Help

To the Editor:

On behalf of the Department of Latin we would like to extend thanks to all the students who helped to make the celebration in honor of Miss Taylor a success: the cast and stage crew of the play, who put on a finished production at the busiest time of the college year; the members of the cast who volunteered invaluable help on costumes, and cleaned up the costume rooms afterwards; Sally Shoemaker, who did the make-up at such short notice that her name was not included on the program; Liz Denegar, who dyed many of the costumes; all the students who helped look after the guests of the college; and last but not least, the valiant waitresses at the deanery, who fed more than two hundred people a really hot lunch in exactly an hour and a quarter!

Berthe M. Marti
Agnes Kirsopp Michels

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Schwartz's Thesis Triumphs at Smith

Mrs. Dulcine G. Schwartz of Philadelphia, MSS Bryn Mawr College 1951 (Social Economy) has been awarded first prize in the 1951 Student Research Award offered by Smith College for the best Master's thesis in a school of social work in the United States. Mrs. Schwartz' project was entitled "A Study of 86 In-Person Interview Cases Referred by Jewish Family Service of Philadelphia to Other Agencies" and was submitted on partial fulfillment of requirements for the MSS degree in 1951.

The award includes the prize of \$100 and provisions for publication of the paper in the October 1952 issue of Smith College Studies in Social Work.

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- 2:00 Sign on WFLN
- 5:00 WHRC
- 8:00 News (New York Times) WBMC
- 8:05 Treasury of Classics
- 10:00 Popular music and Special Features
- 12:00 Sign off
- Special Features for the Week of May 8-May 14
- Thursday, May 8
 - 9:00 Gilbert and Sullivan Hour
 - 9:45 Campus News—Claire Robinson
 - 10:00 Intermission Time—featuring "Tea for Two"
- Friday
 - 2:00-1:00 Rebroadcast of WFLN and WHRC
- Saturday
 - 2:00-12:00 Rebroadcast of WFLN
- Sunday
 - 8:00 Sacred Music
 - 10:30 Cafe International—a program of foreign records.
- Monday
 - 9:00 "Halt the Symphony"—win a carton of Chesterfields by naming the mystery symphony.
 - 9:45 Faculty Interview.
 - 10:00 Radio Play — presented jointly by WBMC and WHRC.
- Tuesday
 - 10:00 Folk Songs.
 - 10:30 Meet the Mawrtys — Listen to Kay Sherman interview your friends.
- Wednesday
 - 7:30 Battle of the Sexes.

Liz Simpson Heads Subscription Board

Elizabeth Simpson has been chosen for Subscription Manager for the College News. She has been the Rock Representative on the Subscription Board for a year. Now she is recruiting representatives for the coming year and says she thinks that the Board "is going to be a good one."

Besides her interests in the News, Liz is an ardent athlete, being on the Varsity Squads of tennis, hockey, and basketball. She is also an interested member of the Chapel Committee, and is on the Nominating Committee.

The News welcomes Liz to her new position, and wishes her luck as Subscription Manager. We think she "is going to be a good one."

Hungry?

Iced tea, cinnamon toast;—cake? Have you forgotten the Community Kitchen with its free tea every fiftieth customer, its delicious variety of cakes and sandwiches? Since the Community Kitchen is dependent on the college for most of its patronage why not make it a weekly habit, any time from 3:30 to 5:30? It's more than worth the walk.

10:00 Variety Show—featuring folk dance music of all countries.

Warm weather got you down?

Well then there's no need to frown

Some iced coffee or tea will do the trick

So come to the COLLEGE INN and have your pick.

Latin Play Exemplifies Triumph of Christianity

Continued from Page 1

to Christianity, the Scythians are defeated.

Gallicanus returns in triumph and relates to Constantine the story of the battle and of his conversion. When he is told of Constantine's vows, he does not interfere but divides his property and intends to become a monk.

The second part of the Play takes place in the reign of the Emperor Julian (Marie Spence, B.A.) who has no sympathy for the Christians. Gallicanus flees to Alexandria and is martyred there. Johannes and Paulus, however, are condemned to death after they refuse to pay homage to an image of Jupiter. As they die, Julian is struck down.

Terentianus (Joan McBride, '52), when he hears that his son has been smitten, confesses his guilt to the Bishop who promises forgiveness if he will become a Christian. Terentianus accepts, is baptised, and praises God.

Directors of the play were Miss Berthe Marti and Mrs. Agnes Michels. Claireve Grandjovan, A.B. was in charge of costumes; Sally Shoemaker, '53, make up; Anne Laidlaw, '52, staging; and Joyce Greer, '53, the fencing in the battle scene. Other members of the cast were Katherine Gefeken, A.B., Nancy Degenhardt, '55, Elaine Marks, '52, Mary Taylor, M.A., Cynthia Cochrane, '53, Susannah Lucas, '55, Catherine Rodgers, '55, Barbara Rasnick, '53, Caroline Morgan, '54, Mary Ann Rorison, '54, Elso Ebeling, A.B., Marianne Schwob, '52, Elaine Alter, '55, and Joyce Annan, '53.

Remember! This Thursday, May 8, T. Cuyler Young will be the Alliance Assembly speaker. How does this affect you? Of course, you'll go to hear him, but this means change in meal times, too. Rise early—Breakfast is from 7:45-8:05, Lunch at 1:30, Dinner at 6:15.

Roman Governm't Uses Natural Law of Greece

Continued from Page 1

Ideal of natural law, while the Romans applied it practically to their daily lives. Homer, in the Cyclops incident of The Odyssey, showed a concern for people who live by a universal moral standard. At the end of the fifth century, B. C., Heraclitus said that all human laws should be subordinate to one divine law. The sophists, as characterized in Aristophanes' "The Clouds", taught "just reason" to their pupils. They considered a pupil to be successful if, after his instruction in rhetoric and widespread general information, he became a "just person and as much of an extrovert as possible". Although their definition of justice was not very similar to the concept of natural law, the sophists' eagerness to learn and teach about new fields (including the field of law) influenced the later Greeks. Herodotus shows, by comparing them, that no one man-made law is better than another.

This birth of individualism, aroused by the interest in natural law, made the Greek become less a citizen and more an "homo sapiens", continued Mr. Nock. Athens at this time was in an age of pressure and tension, as today. As shown by the Persian Wars and the sophistic influences, the Athenian empire was more interested in self-enrichment than in morality. Socrates entered this world and urged men to live by the natural law of virtue. In the Hellenistic age, this idea of divine rule became more prevalent, on a theoretical level. The philosophers, who were considered "the heaven of society", insisted that man must live conformatively with nature.

It was not, however, until the Roman age that men were interested in practicing the law of nature. The Romans had a "stoic interest" in moral problems as they affected the individual man. A law of "correct reasoning" was established and practiced in Rome. Cicero said that all men at all times should abide by one law under God. The application of this law in Rome was done gradually and with the use of equity. In this way there were no sudden changes and the changes made were more effective.

Natural law, concluded Mr. Nock, as created by the Greeks and applied by the Romans, has grown and developed through the ages, and has given faith to many in times of conflict.

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Do You Have A Home to Share?

Box W-242
Bucknell University
Lewisburg, Pa.
April 28, 1952

To the Editor:

On campus, world peace and Europe may seem far off, but perhaps there are some students who would like to see for themselves how they may have an intimate knowledge about both right in their own homes this summer.

The U. S. State Department is sending many European students to this country and has asked The Experiment in International Living to place these students in American homes for a month prior to their college year.

One of these groups of ten students will live in homes in the eastern Delaware County area for the month of August; and as Community Representative of the Experiment I am interested in contacting those students on your campus who would like to "go abroad" in their own homes.

Last year we were hosts to five Austrian boys and five girls from that country. All of the host fam-

ilies thoroughly enjoyed this experience, and, incidentally, three of the student hosts are planning to visit Austrian families of these students this summer.

Of course, host families receive no financial remuneration, but the experience of learning about another country through these students, and also, of seeing our own country through their eyes more than repays host families.

If there are any students at Bryn Mawr College who will be at home this summer and are interested in The Experiment in International Living, they may contact me at Bucknell University or at home.

I would certainly appreciate it if you could publish this letter or an article about the Hospitality Program of The Experiment. Incidentally, more than 400 Americans each summer have an opportunity of living in European families under the same set-up.

Thank you for your cooperation in this endeavor.

Home address: 1200 Edmonds Ave., Drexel Hill, Pa.

B. Linn Shows Purposes For The Language Major

Continued from Page 1

about the Junior Year Abroad, the French House, Latin America and the Good Neighbor, Cicero and Plato and Dante. Only one language major remains vague, Russian, which has neither a Junior Year nor an Aristotle. So we add: The purpose of the Russian major is to give a girl a command of the colloquial language in case she is ever caught on the steppes. She will also read in the original about the famous Russian soul, which perhaps never existed and was officially abolished in 1917.

There will be no more issues of the COLLEGE NEWS until the day of Commencement, June 3. The final NEWS will announce Senior award winners and last minute Graduation news. Watch for its arrival in the halls!

School address: Box W-242
Bucknell University, Lewisburg
Pa.

Very sincerely,
Eleanor J. Welsh

What to Do

For Next Year:

Assistant in the College Book Shop beginning next September. Mostly bills but formal training in bookkeeping not necessary. Salary to be arranged with Mrs. Nahm.

The Institute of Mathematics and Mechanics of New York University. Secretary for typing mathematical manuscripts, taking difficult dictation, and editing letters. Opportunity of taking a graduate course. Salary not stated. See Mrs. Crenshaw.

Odd Jobs Open Now:

See Mrs. Sullivan.

Sales Agent for terry cloth and poncho. Liberal commission.

Sales Agent for The New Yorker for next year. \$.75 commission for \$4.75 student subscription. Summer Jobs: See Mrs. Sullivan.

American Telephone and Telegraph Company in New York. Office work in connection with a new bond issue. One-and-a-half or two months. Five-day week. Several hundred employees needed. Salary not stated.

Real Estate Office in Haverford. Secretary for the whole summer or the month of August only. Simple shorthand, typing. \$30 a week.

Air-conditioned office. See Mrs. Sullivan before Thursday of this week.

The Marine Corps announces that May 15th is the last date to apply for the Officers' Training Class to be given at Quantico, Virginia, beginning June 14th. The notice is posted outside of Room F in Taylor.

Family Jobs still open:

Litchfield, Connecticut. Cooking and general housework for family of three. \$100 a month. Whole summer.

Martha's Vineyard. Companion for six girls—aged 14, 13, 12, 7, 6, and 4. \$25 a week. Month of August.

Black Point, Connecticut—on the Sound. Companion to elderly woman. Must be licensed driver. Duties light. \$100 a month. Whole summer.

Cotushohocken with two weeks on Cape Cod. Companion to three children, 7, 4, and 2. Room with private bath. Swimming pool and tennis courts. \$25 a week. July and August.

Windsor, Vermont. Care of children and some housework. June 26th to July 6th, three children; August 11th to August 25th, four children. \$25 a week.

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